

Superintendent's Report Orange Public Schools “Good to Great”

Gerald Fitzhugh, II, Ed.D.

Superintendent of Schools

“The Teaching Superintendent”

August 14, 2024

Focus Core Area Numbers 1- 4

District Goal Number 1-4 and All Sub Sections



Summer School Programming

- From the academic acumen to the social emotional supports, summer programming encompassed the whole child.
- Summer attendance was vital to acquisition of instructional understanding. We expected students to be present and engaged throughout the summer months.
- The district will provide those attending summer programming (academic programs) the end of session progress report to track progress. All summer administrators sent progress report to all schools for planning purposes for September 2024.

School Begins on September 6, 2024

School Level	Arrival Time for Students	Arrival Time for Staff	End Time for Students	End Time for Staff
Elementary Level (Including Pre-Kindergarten)	8:30 AM	8:20 AM	3:00 PM	3:10 PM
Orange High School	8:20 AM	8:05 AM	2:40 PM	2:55 PM
Orange Preparatory Academy of Inquiry and Innovation	8:25 AM	8:20 AM	2:50 PM	2:55 PM
STEM Innovation Academy of the Oranges	8:20 AM	8:15 AM	Mondays 2:20 PM for Teacher Professional Development Tues – Fri 3:30 PM	4PM* *includes stipend
Twilight Program	3:30 PM* *3:00 PM - lunch	3:00 PM	7:30 PM	7:30 PM

Return to Schools

Staff: Tuesday, September 3, 2024
Students: Friday, September 6, 2024

- **Return to School Dates for Staff and Students:** As a reminder, the first day for staff is Tuesday, September 3, 2024. The first day will begin with the Superintendent's Convocation at Orange Preparatory of Inquiry and Innovation. Wednesday, September 4, 2024, is the district professional development day for STAFF ONLY. Thursday, September 5, 2024, is the classroom preparation day prior to students returning on Friday, September 6, 2024.
- Staff will receive information in the coming days regarding the Superintendent's Convocation that will take place on Friday, September 3, 2024.
- All schools are preparing their welcome back letters. Letters will go out the Week of August 19th. Additionally, letters will live on each school's website.
- **Breakfast and Lunch Menus will Continue This Year (Monthly):** As shared this past school year, we will continue to share breakfast and lunch menus for your planning purposes. Prior to September 6th, all families will be notified of the September menus for Pre-Kindergarten, Elementary, and Secondary. Thank you to the Office of Food Services for ensuring that menus will continue this upcoming school year.

Important Information as we move to open on September 6, 2024

- **Calendars to Continue this School Year:** This year, we will continue pushing out the calendars each month on the website of each school as well as via our social media handles. Look out for the September calendars by school the Week of August 26, 2024.
- **Superintendent's Weekly Update:** Yes, the Superintendent's Weekly Update will continue district wide beginning the Week of September 9, 2024. This update will provide each of you with the sense of the district's direction related to content pedagogy and practice as well as wellness and programming. Please take a moment to read the contents accordingly.
- **District Goals and the Strategic Plan Reminders**
The district goals and strategic plan are the guiding force in the development of the Orange Public School District. You are encouraged to review each plan and ask questions related to development of the whole child as well as the district's partnership with families.

Important Information as we move to open on September 6, 2024

- The following link is for the District Goals:

https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.orange.k12.nj.us%2fPage%2f29953&c=E,1,SjAcG1hBsVvmshuMNmercy8sPpTlCSjJeJEhma0rV3KlfxLAmFrqFvjyqEdJRpq_oln-Mhwe1xii1F4mhZfCnIGNQuiMo9xhPmICu3d_oi6BNq7GlZM,&typo=1

- The following link is for the Strategic Plan:

https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.orange.k12.nj.us%2fPage%2f29953&c=E,1,SjAcG1hBsVvmshuMNmercy8sPpTlCSjJeJEhma0rV3KlfxLAmFrqFvjyqEdJRpq_oln-Mhwe1xii1F4mhZfCnIGNQuiMo9xhPmICu3d_oi6BNq7GlZM,&typo=1

Back to School Nights Announced: July 2024

- **Back to School Nights (BTSN) Announced:** All Back to School Nights were announced in the month of July on our social media handles as well as district website. We wanted to get the dates out as soon as possible for planning purposes.
- Please visit the district website www.orange.k12.nj.us. under latest news and announcements to view the calendar of BTSN programs district wide. The next slide will provide you with all dates. This information was posted on the district website as well as our social media handles.

Back to
School
Nights
September-
October
2024

Name of School	Date for Back to School Night
Orange Preparatory Academy of Inquiry and Innovation	Thursday, September 19, 2024
Orange High School	Tuesday, September 10, 2024
Rosa Parks Community School	Monday September 23, 2024
Scholars Academy	Thursday, September 26, 2024
John Robert Lewis ECC	Tuesday, September 24, 2024
Orange Early Childhood Center	Wednesday September 25, 2024
Central Elementary School	Thursday, September 12, 2024
STEM Innovation Academy of the Oranges	Wednesday, September 11, 2024
Heywood Avenue School	Monday, September 30, 2024
Forest Street Community School	Monday, September 9, 2024
Park Avenue School	Tuesday, September 17, 2024
Twilight Program	Tuesday, September 10, 2024
Lincoln Elementary School	Wednesday, September 18, 2024
Oakwood Avenue Elementary School	Monday, September 16, 2024
Cleveland Street School	Tuesday, October 1, 2024

Strategic Plan Core Focus Areas

Gerald Fitzhugh, II, Ed.D.

Superintendent of Schools

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August 14, 2024

All District Goals and Sub Sections

All Core Focus Areas of the Orange Strategic Plan



Core Focus Area One

Core Focus Area One: Strong Home-School Community Connection

Establish and communicate a shared vision for family-school engagement by a committee of stakeholders, led by the Superintendent of Schools.

Revise the framework for parent, family, and community engagement in order to increase student and family connectivity to community resources, programs, services, and partnerships.

Ensure that meaningful communication with families and community members is readily available and easily accessible.

Integrate ongoing and meaningful input from parents and stakeholders into planning and decision-making,

Increase capacity across the district through the implementation of research-based strategies to engage families and communities in education and develop successful parent-family-community partnerships.

Continue to establish community and business partnerships to strengthen student work-based and out of school learning experiences.

Core Focus Area Two

Core Focus Area Two: Student Universal Supports

Develop a district wide universal learning supports system that addresses barriers to learning and teaching and eliminates the predictability of outcomes for all students based on race, gender, socio-economic status, learning modality, language, or sexual orientation

Conduct a comprehensive assessment (program evaluation) to develop a district-wide universal learning supports plan and select relevant programs, interventions, and tiered supports match the unique needs of each school and student.

Build capacity to collaborate with existing providers and recruit new partners, strategically bringing additional resources into the school that builds capacity without duplicating efforts.

Develop a system for ongoing data tracking and evaluation to ensure high-quality implementation and continuous improvement of student learning supports.

Work together with parents, caregivers, and community partners to help schools meet the needs of the whole child.

Core Focus Area Three



Core Focus Area Three: Human Capital and Job-Embedded Professional Development



Establish a model to recruit, support, and develop newly hired teachers and staff through coaching, peer collaboration, fellowships, and residencies, and mentorship.



Establish an effective leadership development framework that strengthens and aligns support for school leaders to serve as instructional leaders.



Implement job-embedded professional development that provides differentiated support and learning opportunities for instructional staff, creates leadership opportunities for teachers and coaches, and affords incentives for continuous learning.



Allocate the resources and staffing necessary to ensure that special learners and ELL students receive mandated services and programs to meet their learning needs.



Adopt a Diversity, Equity, and Inclusion (DEI Framework) that supports the development and retention of a diverse workforce and addresses systemic inequities.

Core Focus Area Four



Core Focus Area Four: Rigorous and Relevant Curricula and Instruction



Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned pre-k through grade 12 instructional materials and curricula for all learners and subgroups, and across all disciplines.



Advance the use and management of a multi-faceted district-wide assessment system that is aligned to curricula, integrates multiple measures, and allows accessibility and modifications, and that acts as a continuous thread of instructional practice.



Continue to identify, develop, and leverage digital design formats and capabilities that can support learning in in-person, remotely, or in hybrid formats, enabling improved continuous access to and engagement with instructional content.

Core Focus Area Four

Core Focus Area Four: Rigorous and Relevant Curricula and Instruction

Coordinate efforts with state agencies and community partners to establish a strong Early Childhood/Pre-K 3 continuum that prepares students for elementary schools and generates enthusiasm for learning.

Build out career-centered programs that specialize in the skilled trades, applied sciences, modern technologies, and career oriented courses, and opportunities for students to gain work experience through internships, job shadowing, on the job training, and industry certification opportunities.

Research, identify, and integrate evidence-based pre-k through grade 12 social-emotional learning (SEL) aligned resources and practices throughout curriculum, instruction, assessment, and professional development rating.

COMMUNITY

DISTRICT

SCHOOL

STUDENTS

STATE
POLICIES

SOCIAL SERVICES

BUSINESS &
INDUSTRY

FEDERAL
POLICIES

FAMILIES

RESOURCES

SYSTEMS

FAMILIES

HIGHER
EDUCATION

LOCAL
COMMUNITY

RELATIONSHIPS

PRINCIPALS
TEACHERS
STAFF

DISTRICT
POLICIES

TRANSPORTATION

CULTURE &
CLIMATE

AFTER
SCHOOL
PROGRAMS

SCHOOL BOARD

DISTRICT
DEPARTMENTS

COMMUNITY
ENGAGEMENT

CURRICULUM

ELECTED
OFFICIALS

MUNICIPAL
SERVICES

LOCAL POLITICS

COMMUNITY
BASED
ORGANIZATIONS

2024 Test Data Results

Superintendent of Schools

&

Executive Directors of STEM Focused Learning and Humanities

NJ GPA Spring 2024 Math Performance Levels

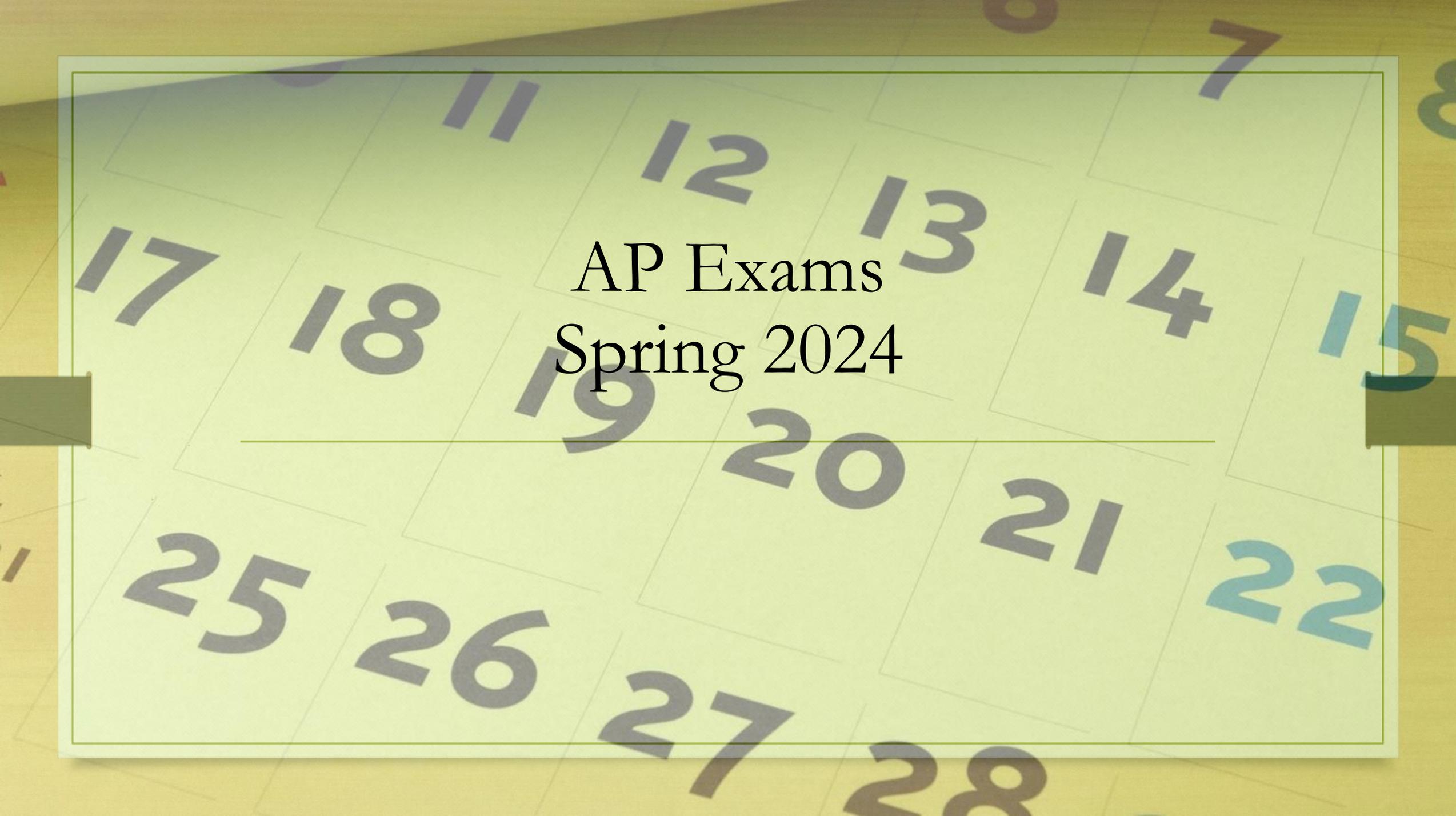
NJDOE included 12th graders in the published reports data

	2023		2024				Difference 2023-2024	
	Not Yet Graduation Ready (650-724)	Graduation Ready (725-850)	Valid Scores	Not Yet Graduation Ready (650-724)		Graduation Ready (725-850)		
	%	%	#	#	%	#	%	%
OHS	82%	18%	340	255	75.0%	85	25.0%	+7.0
STEM	7%	93%	47	2	4.3%	45	95.7%	+2.7
District	76%	24%	387	257	66.4%	130	33.6%	+9.6

NJ GPA Spring 2024 ELA Performance Levels

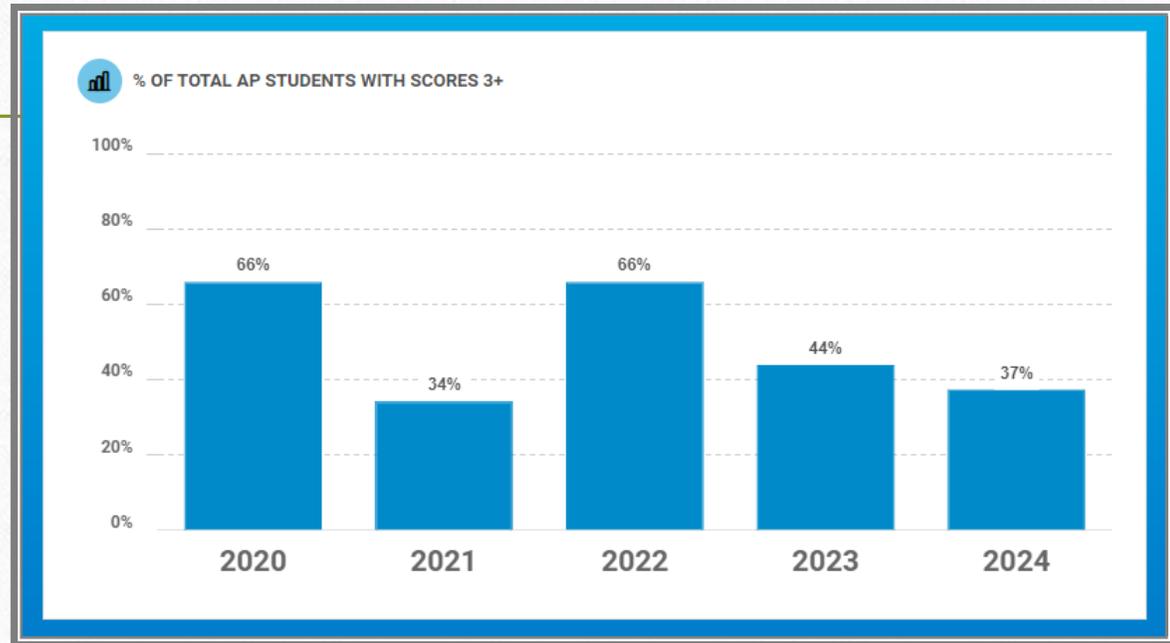
NJDOE included 12th graders in the published reports data

	2023		Valid Scores	2024		2024		Difference 2023-2024
	Not Yet Graduation Ready (650-724)	Graduation Ready (725-850)		Not Yet Graduation Ready (650-724)	Graduation Ready (725-850)	#	%	
	%	%	#	#	%	#	%	%
OHS	43%	57%	335	101	30.1%	234	69.9%	+12.9
STEM	0%	100%	45	0	0%	45	100%	
District	40%	60%	381	101	26.5%	280	73.5%	+13.5

The background of the image is a calendar grid with numbers from 11 to 28. The numbers are arranged in a grid pattern, with some numbers in a light blue color and others in a dark grey color. The grid is slightly tilted and has a soft shadow effect.

AP Exams
Spring 2024

OHS Five Year Score Summary



OHS Five Year Score Summary



SCHOOL SUMMARY

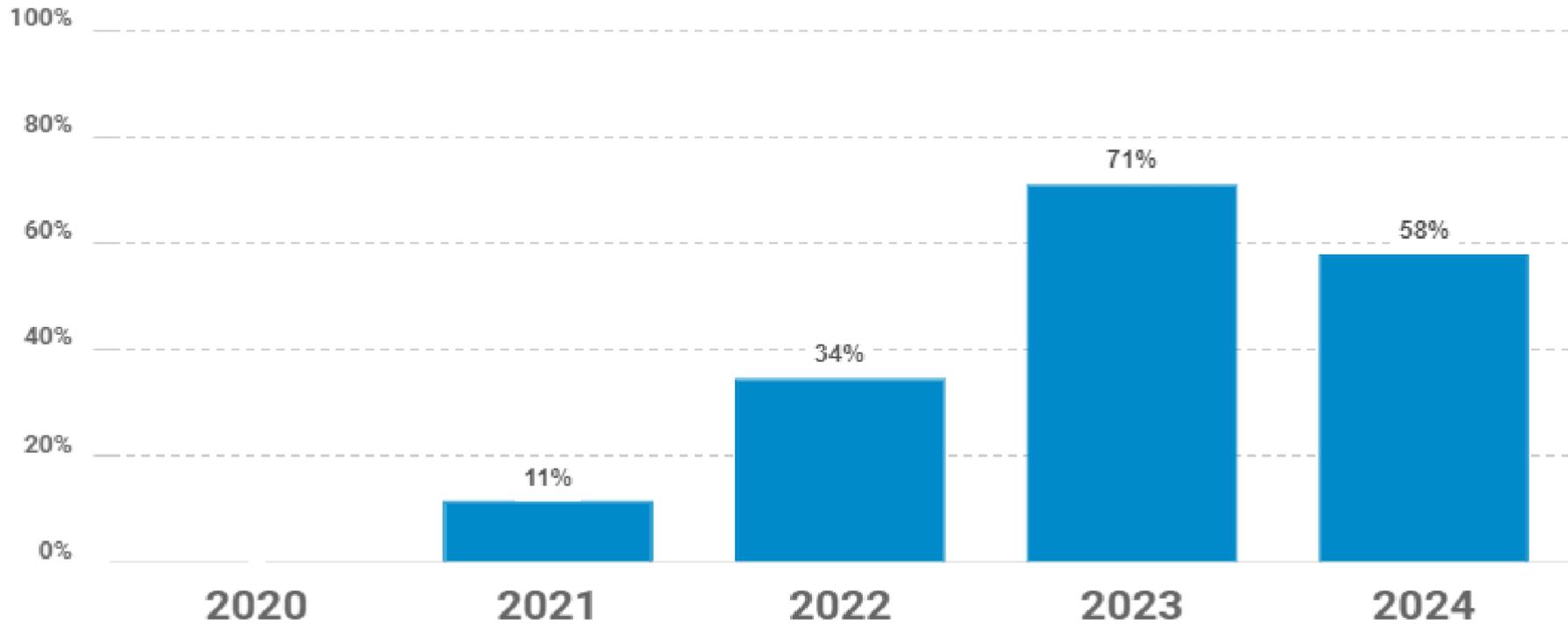
	2020	2021	2022	2023	2024
Total AP Students	79	82	79	123	141
Number of Exams	127	120	104	178	189
AP Students with Scores 3+	52	28	52	54	52
% of Total AP Students with Scores 3+	65.82	34.15	65.82	43.90	36.88

OHS Subject	Total Students	Score 1	Score 2	Score 3	Score 4	Score 5	Mean Score	% Scores 3 or Higher
Biology	16	6% (1)	50% (8)	38% (6)	6% (1)	0% (0)	2.44	43.8%
Calculus AB	32	59% (19)	38% (12)	0% (0)	3% (1)	0% (0)	1.47	3.1%
Chemistry	19	79% (15)	21% (4)	0% (0)	0% (0)	0% (0)	1.21	0% (0)
Computer Science Principles	9	33% (3)	44% (4)	22% (2)	0% (0)	0% (0)	1.89	22.2%
English Language	12	25% (3)	50% (6)	25% (3)	0% (0)	0% (0)	2.0	25%
English Literature	18	6% (1)	28% (5)	39% (7)	17% (3)	11% (2)	3.00	66.7
Environmental Science	19	94% (17)	6% (1)	5% (1)	0% (0)	0% (0)	1.16	5.3% (0)
Physics 1	10	90% (9)	10% (1)	0% (0)	0% (0)	0% (0)	1.10	0% (0)
Spanish Language & Culture	18	0% (0)	0% (0)	28% (5)	56% (10)	17% (3)	3.89	100%
Statistics	20	70% (14)	10% (2)	10% (2)	5% (1)	5% (1)	1.65	20%
United States History	7	0% (0)		14% (1)	86% (6)	0% (0)	3.86	100%
World History: Modern	15	0% (0)	7% (1)	47% (7)	40% (6)	7% (1)	3.47	93.3%

STEM Five Year Score Summary



% OF TOTAL AP STUDENTS WITH SCORES 3+



STEM Five Year Score Summary



SCHOOL SUMMARY

	2020	2021	2022	2023	2024
Total AP Students		61	87	31	38
Number of Exams		92	156	31	48
AP Students with Scores 3+		7	30	22	22
% of Total AP Students with Scores 3+		11.48	34.48	70.97	57.89

STEM Academy Subject	Total Students	Score 1	Score 2	Score 3	Score 4	Score 5	Mean Score	% Scores 3 or Higher
Calculus AB	27	11% (3)	30% (8)	15% (4)	30% (8)	15% (4)	3.07	59.3%
Computer Science A	7	29% (2)	0% (0)	29% (2)	29% (2)	14% (1)	3.00	71.4%
English Literature	14	7% (1)	43% (6)	36% (5)	14% (2)	0% (0)	2.57	50%

The Orange Public Schools Facilities Update



Mr. Edwin Vasquez
Manager of Building and Grounds
August 14, 2024
Focus Core Area Number 1-4
District Goal Number 3

District Facility Maintenance & Custodial Services Updates



- **Thorough cleaning and disinfecting occurs daily for all of our touch points in the building (examples include but are not limited to door handles, bathrooms, entrances, exits, and handrails)**
- **Walk-throughs of all district school facilities**
- **Meetings between the District and PCI are held regularly based on updates related to COVID-19 mandates and expectations**
- **Facility projects continue so we can ensure a safe and clean learning environment for our children and staff.**

Update on 2024 Summer Facility Projects

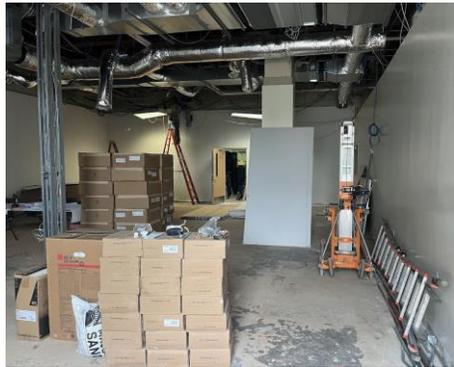
- Heywood Avenue School – the replacement of one of the boilers was completed and we passed inspection.
- Rosa Parks Community School – the chiller replacement beginning started August 5, 2024
- Park Avenue School – the chiller replacement and roof repairs will begin the week of August 5, 2024 starting with the roof repair.
- Oakwood Avenue Community School – uninvent replacement began July 1, 2024.
- Orange High School – Room 113 is undergoing renovation to become a state-of-the-art cosmology room.
- Orange High School - The renovation upgrade to our culinary room has begun.
- Orange Early Childhood Center – roof replacement starts the week of August 5, 2024

Update on 2024 Summer Facility Projects

- John Robert Lewis: Roof replacement began the week of August 12, 2024.
- Orange Public Schools: Buildings are being painted, including all stairwells, restrooms, hallways, and classrooms scheduled for painting this year.
- Cleveland Street School: We will begin moving the classroom belongings from 518 Valley Street to 355 Cleveland Street starting in the coming days.

Orange High School

- The next few slide will show the construction of the new cosmetology room and the renovation of the culinary room



-
- Room 113 Cosmetology Room



Room 103 Culinary Room



Oakwood Ave Community School

INSTALLATION OF THE NEW UNINVENT

Cleveland Street School

- The Cleveland Street project is progressing smoothly with minimal to no delays. The following slides will illustrate the ongoing work.





Cleveland Street School



Cleveland Street School



Cleveland Street School



Cleveland
Street School

In the Month of August 2024

- The team and I, under the direction of Mr. Ballard, will continue to meet with the Schools Development Authority and Terminal Construction to make sure that there is progress related to the Construction at the Orange High School Punch-list items and the Cleveland Street School Project.

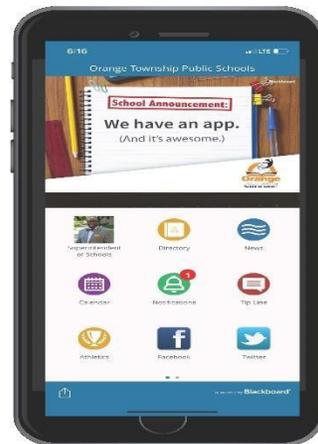
Reminder from the Office of Facilities

- We will continue to update the community, staff, and Board of Education members of all progress.
- The health and safety of staff and students are at the apex of all facilities undertakings.

Reminder: The Orange App
Have you signed up?
You know I am sending blasts out for folks to sign up...Stay Tuned



Announcing the NEW Orange Public Schools Mobile App!



Designed specifically to keep you better informed, in REAL time!

Available for Apple and Android devices.

The app is **FREE** and available for **download today. You are encouraged to sign up.**

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2. Search **Orange Public Schools**
3. Then select our **Orange Public Schools** app for free download

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#MovingintoGreatness

#OrangeStrong

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